

Guidance for authors and reviewers conversation in the open review space

Each reviewer is responsible for advising the Chair of the Editorial Board when, in their opinion, a paper meets all the publishing criteria.

Publishing criteria. The paper:	Notes to help focus author on what needs addressing.
1. is of a high academic and scholarly quality. It provides a well-reasoned argument and demonstrates that you have creatively and critically engaged with your own thinking and the thinking of others	
2. clearly includes the distinguishing qualities of a Living Educational Theory methodology and/or the contribution it makes to the field of Living Theory research	
3. includes a clearly written description and explanation of the context(s), purposes, processes and outcomes of the research	
4. can be understood by practitioners from diverse fields of practice, research and cultural contexts as well as experienced Living Educational Theory researchers	
5. has all claims supported by appropriate evidence	
6. communicates clearly how knowledge claims are validated	
7. provides sufficient details of the normative background of your research	
8. is at least 5,000 and no more than 12,000 words long in total (including references and appendixes)	
9. is written in English of a standard appropriate for an international academic journal, has been thoroughly checked to ensure that English spelling and grammar has been used throughout, and all references are correct in both the text and references list.	
10. conforms to the format guidelines .	