

Guidance for reviewers and authors of EJOLTs papers

It is the author/s' responsibility to ensure that the paper submitted to EJOLTs has not been submitted and published elsewhere, that they have checked their paper for plagiarism, secured all ethical permissions and they do not breach any copyright or royalty agreements.

Publishing criteria. The paper:	Detail examples of where in the paper the following criteria are met or need to be addressed
1. Is of a high academic and scholarly quality. It provides a well-reasoned argument and demonstrates that you have creatively and critically engaged with your own thinking and the thinking of others	
2. Clearly includes the distinguishing qualities of a Living Educational Theory methodology and/or makes a contribution to the field of Living Educational Theory research - see https://ejolts.net/node/220	
3. Includes a clearly written description and explanation of the context(s), purposes, processes and outcomes of the research	
4. Can be understood by practitioners from diverse fields of practice, research and cultural contexts as well as experienced Living Educational Theory researchers	
5. Has all claims supported by appropriate evidence	
6. Communicates clearly how knowledge claims are validated	
7. Provides sufficient details of the normative background of your research	
8. Abstract is no more than 230 words, and paper is at least 5,000 and no more than 12,000 words long in total (including references and appendixes)	
9. is written in English of a standard appropriate for an international academic journal, has been thoroughly checked to ensure that English spelling and grammar has been used throughout, and all references are correct in both the text and references list.	
Other notes:	