



Educational Journal of Living Theories

Making Living Educational Theory Research freely available for Librarians to share

Overview

What is Living Educational Theory Research?	At a conceptual level Living Educational Theory Research is a distinct paradigm and methodology. At a practical level it is the process that a practitioner engages in to create their own living-educational-theory, to answer questions of the kind, 'How do I improve my educational practice?.'
What free resources are available?	The editors of the Educational Journal of Living Theories (EJOLTS) are encouraging university librarians to make the following available to staff: i) Successfully completed living-educational-theory doctorates. These are freely accessible from https://www.actionresearch.net/living/living.shtml ii) Free access to the current issue of the Educational Journal of Living Theories together with the archive from 2008 from https://ejolts.net
What benefits are there for staff?	Practitioner-researchers and staff are encouraged to make original contributions to educational knowledge and enhance the global reputation of your university. A living-educational-theory is a practitioner-researcher's values and evidence-based explanation of their educational influence in their own learning, in the learning of others, and in the learning of the social formations within which the professional practice is located.
Who to contact for more information?	The editors of the Educational Journal of Living Theories (EJOLTS) are encouraging university librarians to make these resources available to staff. Please contact the editor < ejolts.editor@gmail.com > for more information.