



Educational Journal of Living Theories

Living Educational Theory Research Freely available for all practitioners

**What does
EJOLTs offer
practitioners?**

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- A unique professional development opportunity.
- An opportunity to learn from the research journeys and the knowledge practitioners have created along the way.
- Insights into various fields of practice, such as 'Health', 'Business', 'Education', International Development.
- An opportunity to learn from diverse cultures.
- An opportunity and support for practitioners to improve practice and professionalism, as they produce an academic, scholarly account of their Living Educational Theory Research.

**What is Living
Educational
Theory
Research?**

Living Educational Theory Research is a form of professional practitioner educational research which is values-led.

Living Educational Theory Research originated with Professor Jack Whitehead in the 1980s.

At a practical level it is the process that a practitioner engages in to research their practice to understand, improve and explain it and to generate valid explanations of their educational, values-laden influence in their own learning, the learning of others and the learning of the social formations which form the context of their practice. A 'living-educational-theory' is the term used for these valid explanations of educational influence in learning.

**Want to know
more?**

The EJOLTs community is keen to help. Email questions etc. to the EJOLTs Editor <ejolts.editor@gmail.com>.

Visit Professor Whitehead's website <https://actionresearch.net/> for free access to a vast resource comprising Living Educational Theory Research papers, presentations, Masters, Doctorates legitimated by universities world-wide, and much more.