

Editorial Team Members' Responsibilities:

- Submission of your own Living Educational Theory to reveal values, educational influences etc. This will encourage others to see how seriously we take our own claims to be living our values in our practice.
- Willingness to be flexible in assisting with a variety of tasks:
 - Motivating possible contributors to EJOLTS;
 - Spreading ideas about the journal to colleagues, associates, etc.
 - (where appropriate) Technical support for the website;
 - Distribution and Proofreading of texts;
 - Corresponding with appropriate institutions to gain registration of, financial support and publicity for, EJOLTS;
 - Maintaining contact with other editors, reviewers, writers, as necessary, so keeping everyone up to date about ongoing and future issues. Collaboration is the key!
 - Contributing to the life and vitality of the Journal in appropriate ways. (These could include suggestions for innovations, discussion-groups; mediating particular discussions; handling a series of reviews; helping in the development of the Journal's values; keeping a critical eye on the development of the Journal; looking for who is speaking and who is silent and how we can equalise opportunity for different voices;)
 - Playing to your strengths.
- Ability to keep to a schedule when others are relying on it.

EJOLTS' responsibilities to Editors:

- Giving editors opportunities to develop their talents and skills;
- Honest feedback and encouragement;
- Helping editors to play to their strengths through open discussion and expressions of opinion.
- Helping editors to improve their practice as editors through encouragement and help where appropriate;
- Offering opportunities to feed back about learning;
- Tolerance of different values, which don't harm the development of the journal;
- The benefit of the doubt!